Statement from the Missouri Education Roundtable

A supportive community, high-quality leadership, and excellent teaching lead to increased student achievement. The recent pandemic challenged all communities, school districts, building leaders, and teachers in ways that complicated the teaching and learning process in ways we have never before experienced. In many cases across Missouri, innovation and new ways of doing business emerged overnight and challenged and stretched educational professionals, students, and parents.

The Missouri Education Roundtable applauds all stakeholders for their hard work, flexibility, and perseverance in what has been a complex time for the teaching and learning of Missouri students. We anticipate the soon-to-be released Annual Performance Report (APR) data, will mirror the data from the National Assessment of Educational Progress (NAEP) showing an overall decline in student assessment results.

We believe this is strong evidence that high-quality in-person teaching that encompasses effective strategies, a robust curriculum, engaged parents, and critical personal relationships between teachers and students matters – and it matters significantly!

In addition, we know once-a-year test (MAP) scores are only a “snapshot” of student progress in our state, and a full “portrait” of student progress and learning requires additional individual information from an informed teacher or leader. Please join us as we embrace the challenges and opportunities before us and return to a system of teaching and learning that is more informed, more innovative, and more prepared to make a difference in the lives of every Missouri student.

For questions, please contact Melissa Randol, Chair, Missouri Education Roundtable and Executive Director, Missouri School Boards’ Association at (573) 445-9920, ext. 340.