



MISSOURI SCHOOL
BOARDS' ASSOCIATION

CES



MSBA's Center for Education Safety



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What Can the Center for Education Safety (CES) Do for Your School?

MOKAN PTA Convention

April 2018





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Missouri's Behavioral Risk Assessment Training for Schools



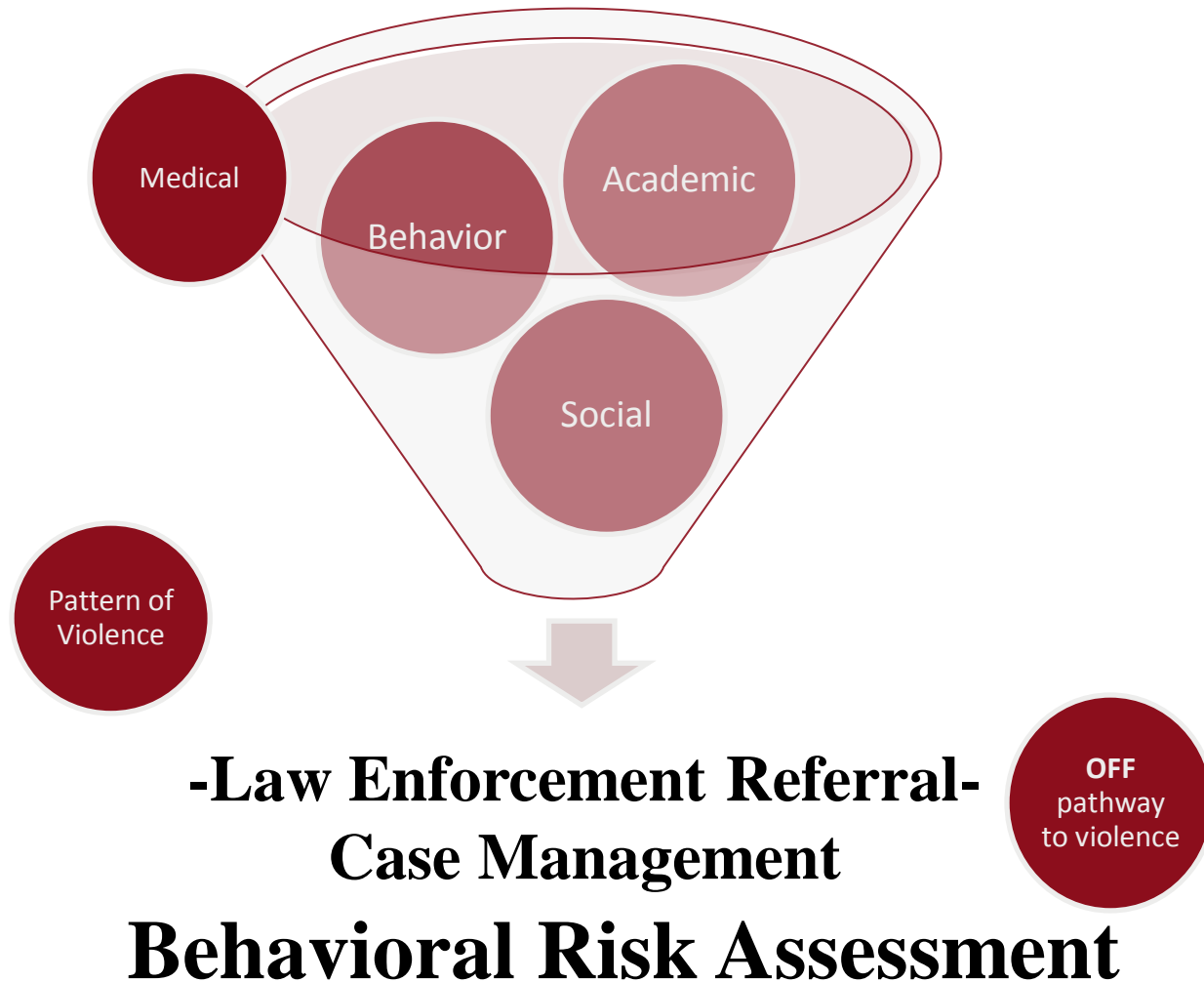
MISSOURI BEHAVIORAL RISK ASSESSMENT TRAINING: THE MISSOURI MODEL

The Merriam Webster dictionary defines assessment as: the act of making a judgment about something; an idea or opinion about something

The Missouri Model is a process of gathering and reviewing information to develop an understanding of a situation upon which to base decisions regarding intervention

Missouri Model

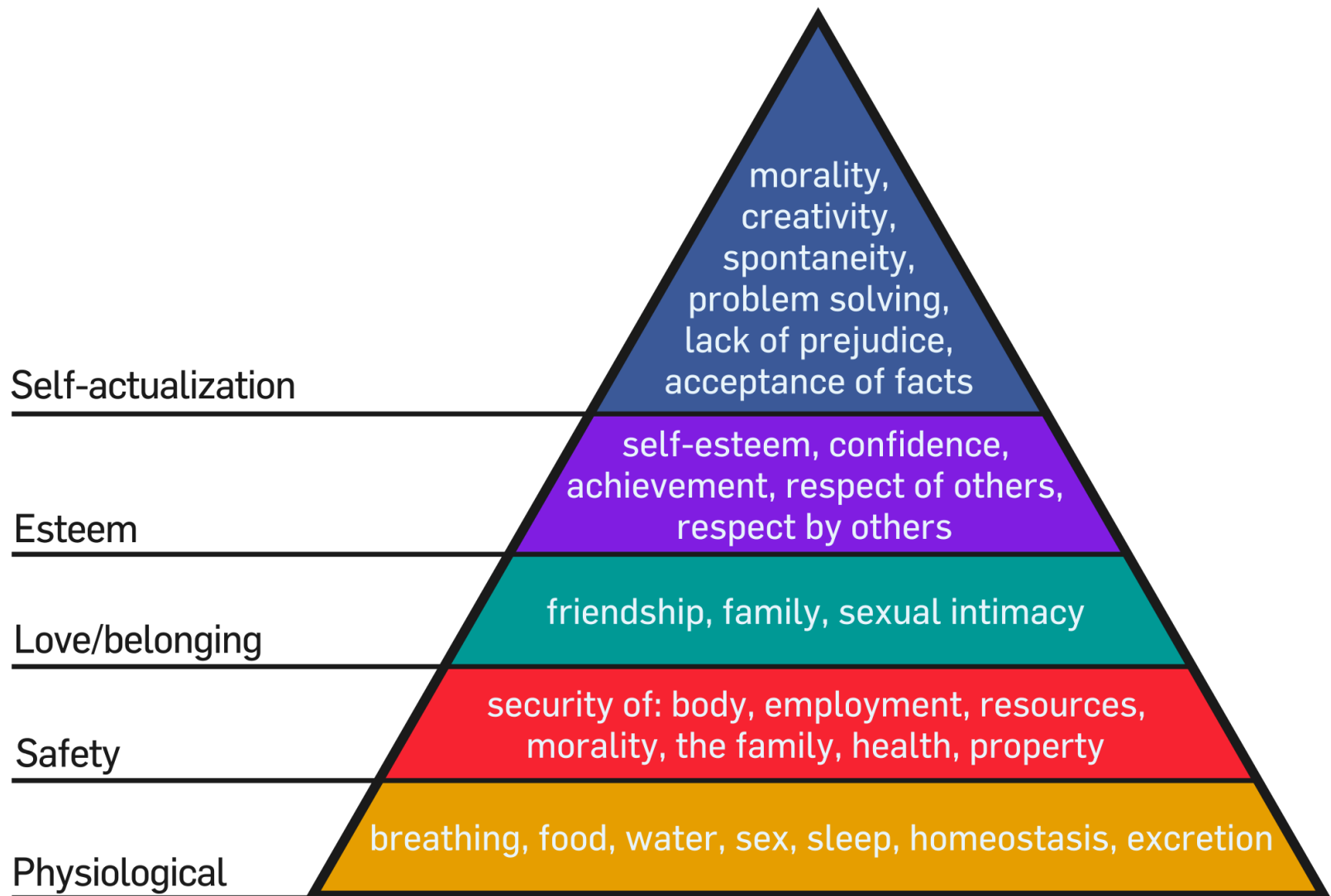
- CES and MSBA recommend behavioral risk assessment teams for schools
- Local school board adopts policies and procedures for team establishment and/or incorporates into the crisis plan
- The superintendent of the district creates a multidisciplinary team (for district or each building)



Why are you here?

Call to Action: Why do we need this?





What is Behavioral Risk Assessment?

A systematic process that is designed to:



Is the subject on a path to violence?

- A team approach is most effective for gathering and evaluating risk and situational information, and providing necessary interventions including community referrals.
- The process of risk assessment and case management is to mitigate or eliminate the risk level with a team approach.
- Engagement with a subject or person of concern can be critical to preventing harm or a violent act.

Goal of Behavioral Risk Assessment

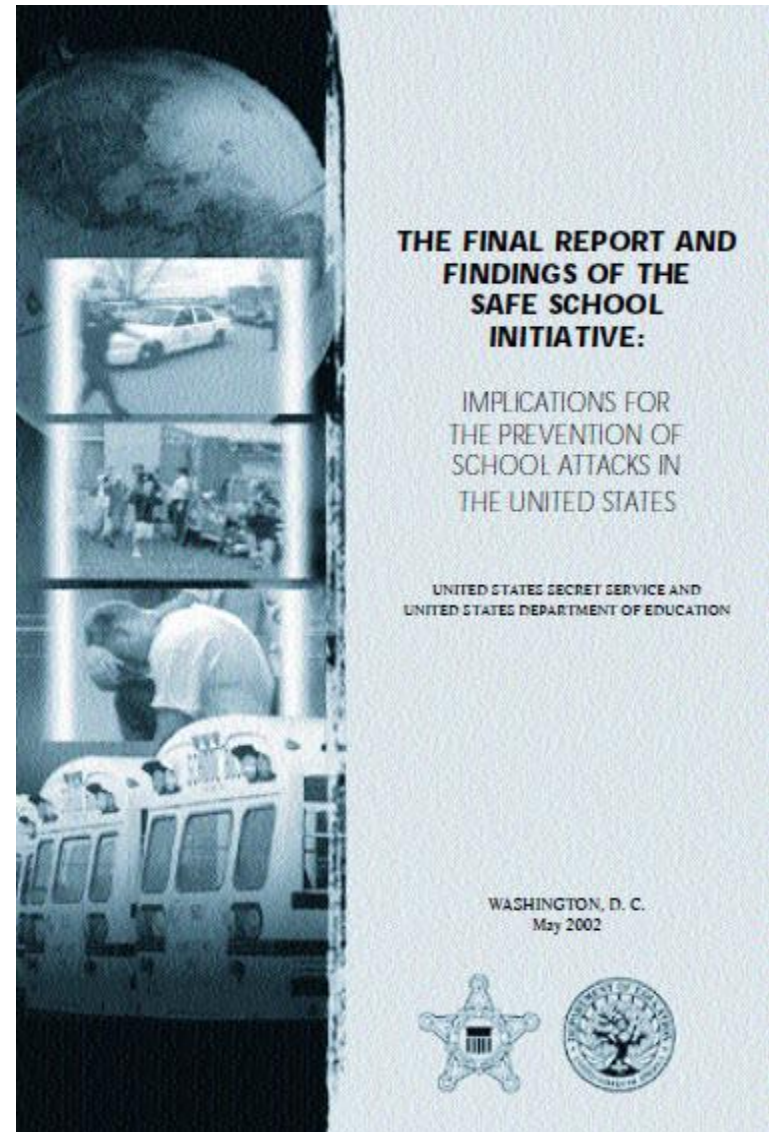
Safety of all involved – subject(s), school, community



Tools

- Support
- Counseling
- Confrontation
- Arrest
- Prosecution

Overview of Targeted School Violence and Prevention



Safe School Initiative

Background:

- Largest federal study of school shootings in the US.
- Collaboration between US Secret Service and US Department of Education.
- 37 incidents, 41 attackers
- Focus was on operational information – what could be detectable and usable

Major research question

**Can we prevent these attacks
from happening?**

Major Facts about School Shootings

1. School-based attacks are rarely sudden, impulsive acts.

Source: U.S. Secret Service and U.S. Department of Education, *Final Report and Findings of the Safe School Initiative: Implications for the Prevention of Targeted School Violence in the U.S.* (2002).

Major Facts about School Shootings

(Cont.)

2. Prior to the attacks, others usually knew of attacker's idea/plan.
3. Most attackers did not threaten their targets directly prior to the attack.
4. There is no accurate or useful profile of the "school shooter".

Source: U.S. Secret Service and U.S. Department of Education, *Final Report and Findings of the Safe School Initiative: Implications for the Prevention of Targeted School Violence in the U.S.* (2002).

Major Facts about School Shootings

(Cont.)

5. Most attackers had seriously concerned others in their lives prior to the attack.
6. Most attackers had significant difficulties with losses or failures. Most were suicidal.
7. Many felt bullied, persecuted, or injured by others prior to the attack.

Source: U.S. Secret Service and U.S. Department of Education, *Final Report and Findings of the Safe School Initiative: Implications for the Prevention of Targeted School Violence in the U.S.* (2002).

Major Facts about School Shootings

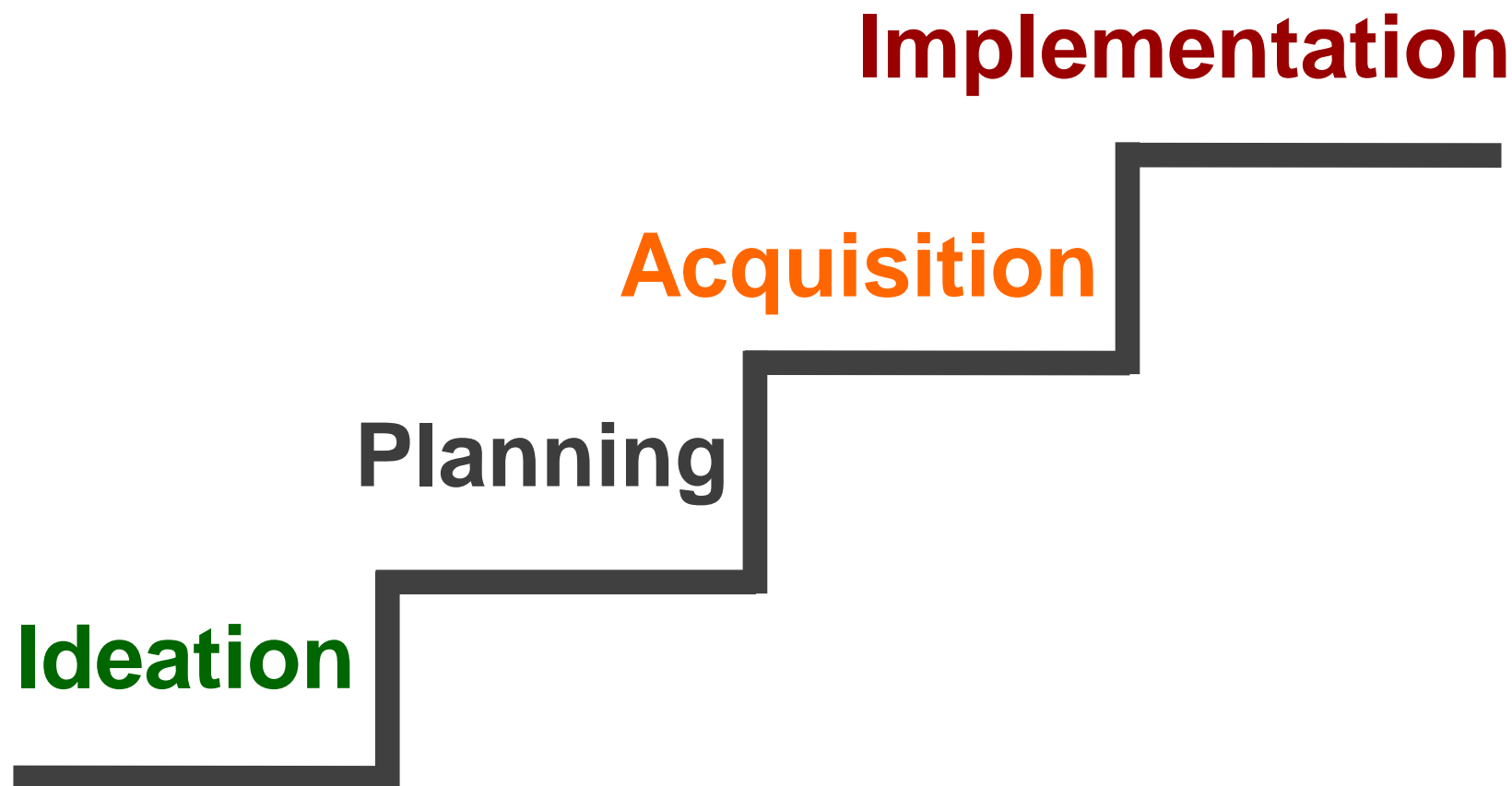
(Cont.)

8. Most attackers had access to weapons – and have used weapons -- prior to the attack.
9. In many cases, other students were involved in some capacity.
10. Despite prompt law enforcement response, most incidents were stopped by means other than law enforcement intervention.

****Most were very brief in duration**

Source: U.S. Secret Service and U.S. Department of Education, *Final Report and Findings of the Safe School Initiative: Implications for the Prevention of Targeted School Violence in the U.S.* (2002).

Pathway to Violence



Suicide Continuum



<http://www.asklistenrefer.org/nw/suicide-continuum>

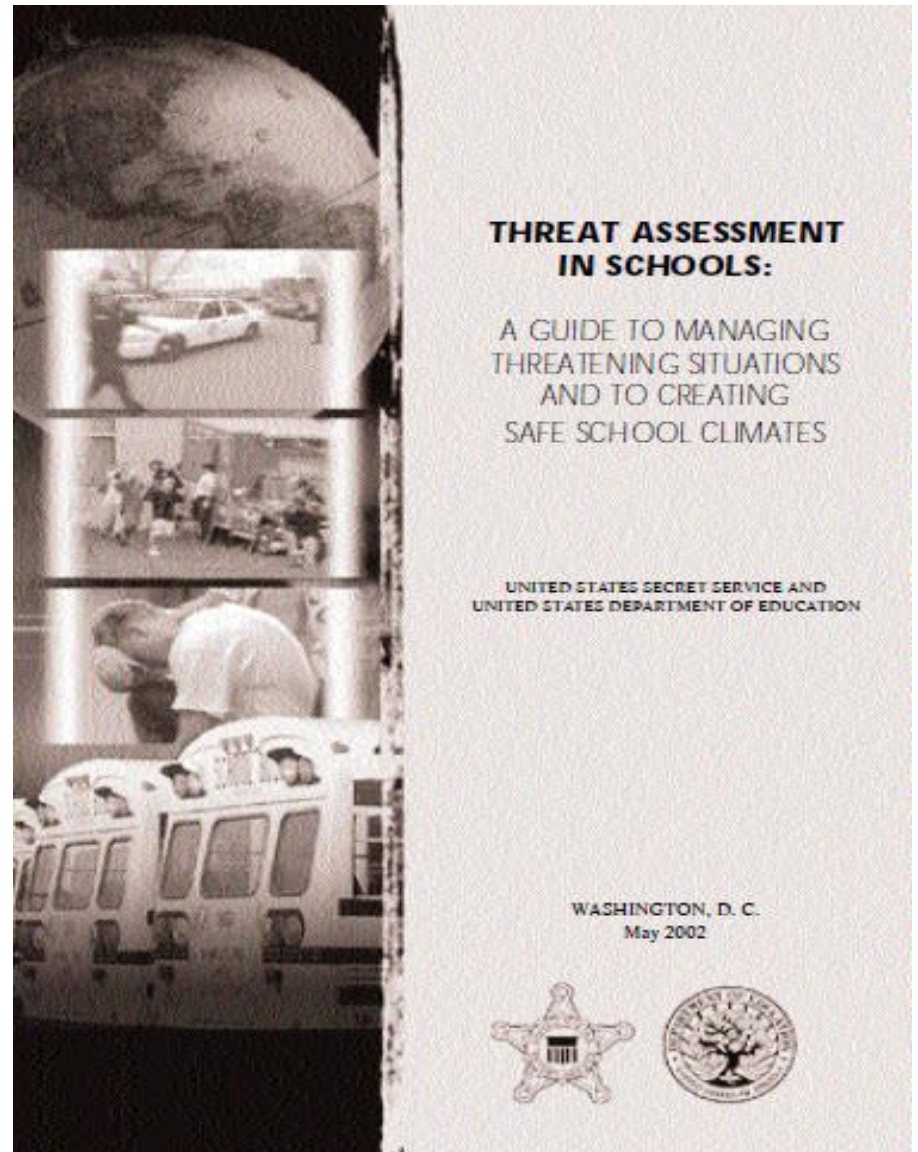
Warning Signs



Team is Comprised of:

- School administrator
- School Counselor/Social Worker/Nurse
- Teacher
- School Resource Officer/Local Law Enforcement Officer

Steps in the School Risk Assessment Process



Responding to Risks

- Successful management of a risk situation can require substantial time and effort.
- Management of these situations comprise three related functions:
 - Controlling / containing the situation and/or subject in a way that will prevent the possibility of an attack;
 - Protecting and aiding possible targets to the extent possible; and,
 - Providing support and guidance to help the subject deal successfully with his or her problems.

MSBA Legal Guidance

Are notes collected for behavioral risk team protected or can they be subpoenaed?

- If the leader is the school counselor do these notes come under the same regulations as counseling notes?
 - Arguably, no.
- Regardless of who is team leader?
 - Always assume these notes could be subpoenaed

Always discuss with district legal counsel

Relationships Matter



“Kids don’t care how much you know, until they know how much you care.”

- Dr. Madeline Hunter
UCLA

Other Things We Can Do

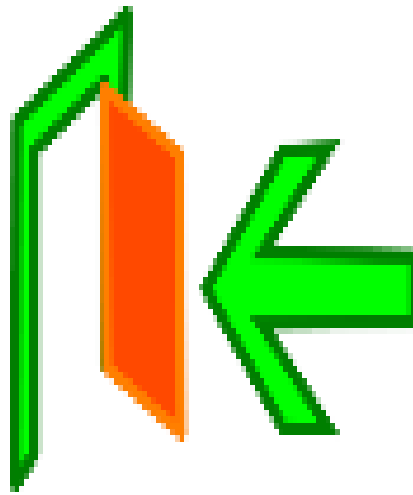
Encourage Reporting

- Bystanders can play a critical role in prevention
- Role of risk assessment team is not punitive
- Goals are to maintain safety and connect person with necessary help
- Earlier reporting allows greater range of options
- Reporting allows something to be done

“If you see something, say something.” or

*“If you see something, say something,
and DO something!”*

Source: NYC Metropolitan Transportation Authority - revised



Any Door



Where to Report?



There's an App for that....

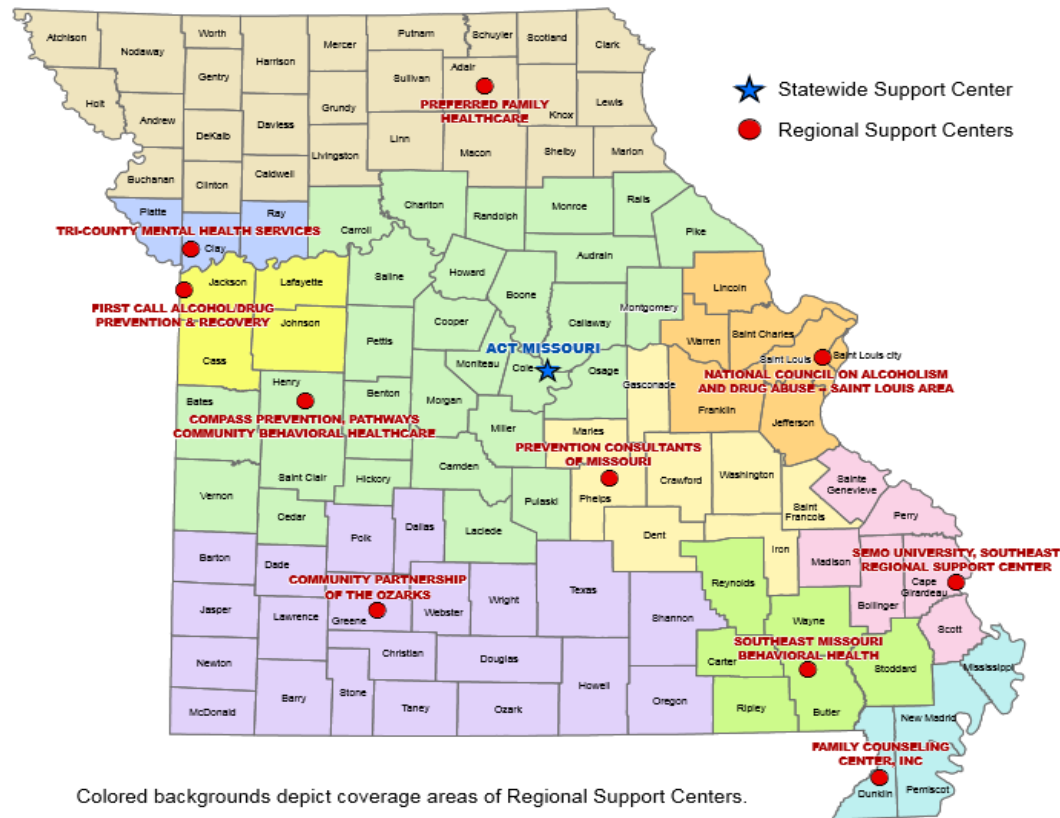


MO School Violence Hotline

DMH Regional Prevention Resource Centers



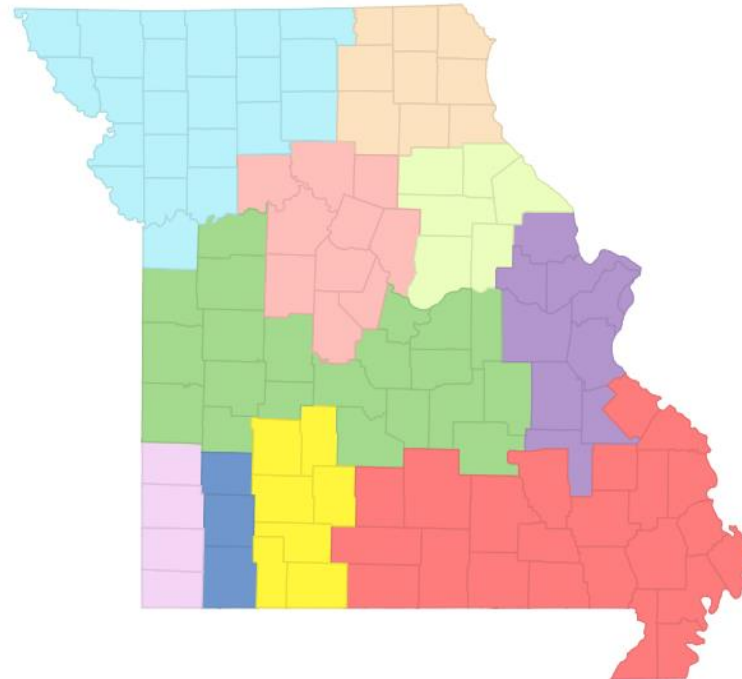
MISSOURI DEPARTMENT OF MENTAL HEALTH DIVISION OF BEHAVIORAL HEALTH PREVENTION RESOURCE NETWORK



<http://dmh.mo.gov/docs/ada/preventionresourcenetworkcontacts.pdf>

DMH ACI Map (Access Crisis Intervention)

Behavioral Health Crisis Hotlines are available statewide.



County:

- Select County -

<http://dmh.mo.gov/mentalillness/progs/acimap.html>

Remember:

- Prevention is possible.
- Risk assessment teams can identify and help address a broad array of problematic behavior.
- A multi-disciplinary team, liaison relationships, and a positive climate can facilitate the overall process.
- Periodic training and/or process review are critical to effective risk assessment.
- Consult, consult, consult!

Unless someone like you
cares a whole awful lot,
nothing is going to get better
It's not.

– Dr. Seuss





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Who we are...

- **Gerry Lee – Associate Executive Director**
 - Current Board Member-Springfield School District
- **John Warner – Emergency Planning Coordinator**
 - Retired Columbia Police Officer/SRO
- **Amy Bledsoe – Education Safety Coordinator**
 - Licensed Professional Counselor, Current Board Member
- **Gary Moore – Training Coordinator**
 - Retired MSHP Captain/Governors Security
- **Dave Martin – Consultant**
 - Retired MSHP Sergeant/Tech Services-Bomb Tech

Who we are....

- A division of the Missouri School Boards Association
- We consult with ALL school districts whether public, charter or private across the state of Missouri and with any higher education institution.

What we do...

- Assist with Emergency Operations Planning
- Safety Assessments
- Safe Schools and Colleges Conference
- School Safety Coordinator- Regional Workshops

What we do...

- Training:
 - Behavioral Risk Assessment
 - Office Key to Safety
 - Transportation Safety
 - Active Shooter
- School Safety Coordinator Certification



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