COMPREHENSIVE HEALTH CURRICULUM

WHEREAS, The Missouri Congress of Parents and Teachers is aware of the efforts being made toward the teaching of health in the public schools; and

WHEREAS, This effort has at best been fragmented with separate programs found in such areas as drug abuse, venereal disease, environmental health, family life education; and

WHEREAS, There is a need for an ongoing program of comprehensive health instruction in our schools which will be broad enough to meet the total needs of all the students rather than those being emphasized by categorical aid and special interest groups; and

WHEREAS, Organizations of a national scope, including the National Congress of Parents and Teachers, the American Association of School Administrators, the National Association of Secondary School Principals, the American Medical Association, and the American Public Health Association, have indicated through resolutions and/or position papers, their support for a comprehensive program of health education within the curriculum for students of all grades and age levels; therefore, be it

RESOLVED, That the Missouri Congress of Parents and Teachers lends its full support to the encouragement and development of a comprehensive school health program to include community health, dental health, disease control, environmental health, family life and sex education, mental health, nutrition, personal health, safety and substance abuse; and, be it further

RESOLVED, That the Missouri Congress of Parents and Teachers urges its councils and local units to work in cooperation with the Missouri Division of Health, the Missouri Department of Education, and the local school districts in developing such a program; and, be it further

RESOLVED, That the unit health chairman or other PTA person review and discuss the comprehensive health curriculum regarding its development and implementation with the principal, teachers, and interested parents; and, be it further

RESOLVED, That the unit health chairman or other PTA person reevaluate and recommend needed changes in the scope and sequence of the health curriculum guidelines as developed by the State Department of Elementary and Secondary Education.

Adopted 1975
Position also taken in 1973