Future Ready

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President Elect
Missouri PTA
Future Ready School Campaign

Comprehensive approach toward digital learning opportunities

- Provide information and resources
- Materials to access technology and learning plans
- End Goal = personalized student learning experience
Future Ready Leaders Trailer
What does “Future Ready” mean?

<table>
<thead>
<tr>
<th>R</th>
<th>Robust, Rigorous Resources</th>
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</thead>
<tbody>
<tr>
<td>E</td>
<td>Engaged Students with Equitable Access</td>
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<tr>
<td>A</td>
<td>Active Parents for Deeper Engagement</td>
</tr>
<tr>
<td>D</td>
<td>Dedicated Educators</td>
</tr>
<tr>
<td>Y</td>
<td>“Yes Culture” of Leadership</td>
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Now is the time!!!

• Less than 30% have the bandwidth they need
• 99% access in 5 years
• Increased recognition of digital tools

Connectivity + planning = transformation of education experience
Future Ready Pledge

The Future Ready District Pledge, developed by the U.S. Department of Education in October 2014, is a commitment by district leaders to work with educators, families, and community members to make all schools in their districts Future Ready. The Future Ready Schools Initiative will encourage and support superintendents as they transition their districts to personalized, digital learning. District Superintendents can take the pledge by filling out the form to the right, and join others from across the country who already have taken the pledge below!

I, Sculpture of Architecture, do hereby affirm the commitment of this district to work with students, educators, families, and members of our community to become Future Ready by engaging in a wide range of activities such as:

Fostering and Leading a Culture of Digital Learning Within Our Schools.
Future Ready district leadership teams work collaboratively to transform teaching and learning using the power of technology to help drive continuous improvement. We work together to protect student privacy and to teach students to become responsible, engaged, and contributing digital citizens.

Helping Schools and Families Transition to High-speed Connectivity.
Future Ready districts conduct comprehensive diagnostic assessments of the district’s technology infrastructure and develop a sustainable plan to ensure broadband classroom connectivity and wireless access. Future Ready districts work with community partners to leverage local, state, and federal resources to support home Internet access outside of traditional school hours.

Empowering Educators through Professional Learning Opportunities.
Future Ready districts strive to provide everyone with access to personalized learning opportunities and instructional experts that give teachers and leaders the individual support they need, when they need it. Future Ready districts provide tools to help teachers effectively leverage learning data to make better instructional decisions.

Accelerating Progress Toward Universal Access for All Students to Quality Devices.
Future Ready districts work with necessary stakeholders to ensure that all students and educators across the district have regular access to devices for learning. Future Ready districts develop tools to support a robust infrastructure for managing and optimizing safe and effective use of technology, so students have opportunities to be active learners, creating and sharing content, not just consuming it.

- Fostering and leading a culture of digital learning within our schools
- Helping schools and families transition to high-speed connectivity
- Empowering educators through professional learning opportunities
- Accelerating progress toward universal access for all students to quality devices
- Providing access to quality digital content
- Offering digital tools to help teachers and families #ReachHigher
- Mentoring other Districts and helping them transition to digital learning
• How is your district offering digital tools to help students and families #ReachHigher?

• How is the community being engaged in the digital learning conversation?

• What are examples of policies or actions in your district that can prepare parents for the transition to digital learning?

#FutureReady
# Types of school partnerships

<table>
<thead>
<tr>
<th>Partnership School</th>
<th>Open-Door School</th>
<th>Come-if-We-Call School</th>
<th>Fortress School</th>
</tr>
</thead>
<tbody>
<tr>
<td>School is the hub of the community</td>
<td>Community organizations are contacted when help is needed</td>
<td>Our parents don’t have time to come and contribute</td>
<td>Parents don't care about their children’s education, and they are the main reason the kids are failing.</td>
</tr>
<tr>
<td>All family activates are connected to learning</td>
<td>Parents events are help three or four times a year</td>
<td>Parents are told what students will be learning at open house.</td>
<td>Curriculum and standards are too advanced for these parents.</td>
</tr>
<tr>
<td>Partners help staff reach all families</td>
<td>Multicultural nights are held once a year</td>
<td>This school isn’t the same as it used to be</td>
<td>This neighborhood is going downhill</td>
</tr>
<tr>
<td>There is a clear, open process for resolving problems</td>
<td>Conferences are held twice a year</td>
<td>Families visit the school on report card pick up day.</td>
<td>Parents don’t come to conferences, no matter what we do.</td>
</tr>
<tr>
<td>Staff and community groups collaborate to improve the school</td>
<td>A community representative sits on the school council</td>
<td>Community groups can address the school board if they have a concern.</td>
<td>“Community groups should mind their own business, they don’t know education.”</td>
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</table>
Everywhere Children Learn

- Home
- Pre-kindergarten programs
- School
- After-school programs
- Faith-based organizations
- Community programs and activities
Federal Laws

- Family Educational and Privacy Rights Act (FERPA)
- Children’s Online Privacy Protection Act (COPPA)
- Children’s Internet Protection Act (CIPA)
- Protection of Pupil Rights Amendment (PPRA)
Family Educational and Privacy Rights Act (FERPA)

- Right to access and challenge incomplete student school records
  - Law requires written consent
  - Schools can share directory information without parental consent but must inform parents as to what information is considered to be ‘directory’ and provide parents with the option to opt out

Federal Laws
• Directory information

• Student records – unique state student identifier

• Staff records

Must comply with all Federal Laws

Missouri Student Information System (MOSIS)
PTA Position
Student Data Privacy and Security

- Transparency and engagement of families in policy making
- Parental access to online education records and profiles
- Ensure data is used only for authorized educational purposes
- Designated privacy & security officer to ensure compliance and professional development
- Schools & service providers have reasonable policies and procedures to respond to data breaches
- Service providers employ comprehensive protocol to ensure privacy & safety of data
Student Privacy Pledge

Studentprivacypledge.org

- Collaboration between the Future of Privacy Forum and The Software & Information Industry Association
- Pledge is a commitment by the service provider
- Industry practices that meet and go beyond federal requirements
- Encourage clearer articulation of practices
- Currently 239 pledges
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Links:

• [PTA Position Statement - Student Data Privacy and Security](#)
• [MOPTA Student Data Privacy](#)
• [Future Ready](#)
• [Student Data Privacy Pledge](#)
• [Data Quality Campaign](#)